Scholars need to come to the learning center prepared to work! Make sure they are bringing supplies (especially pencils!!!!!!!)

**COMMON CORE STANDARDS**

**Students will take their reading and math interim assessments this week in the learning center. Please make sure that your child attends on his/her day.**

Reading standards to be tested:

R.L. 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. R.L 4.2 …summarize the text

Math standards to be tested: Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons

4.NBT. A.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.

Math.Content.4.OA.C.5 Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself. For example, given the rule “Add 3” and the starting number 1, generate terms in the resulting sequence and observe that the terms appear to alternate between odd and even numbers.

**What to do if my child missed a Class Connect Session due to technical issues:**

If you are experiencing Class Connect issues please follow the following procedure:

1. Contact K12 Customer Care for Tech support at **(866) 512-2273**.
2. Send me a Kmail regarding the issue and state you have reached out to K12. **Please make sure to “cc” Mr. David Leon, as well.**
3. Once K12 has resolved your issue, you can view the recorded session with your student.
4. To view the missed Class Connect Session, go to the your OLS Daily Plan and click on the blue, invite link which is always at the top of the day’s plan.
5. After viewing the recording, you will need **to send me an email within 24 hours of the missed session, listing 2-3 things that your child learned while watching the session.**
6. If I have received the Kmail within 24 hours after the session occurred, I will give your student attendance credit for viewing the Class Connect recording.

For the next 4 weeks students will be in a new math unit

about measurement. This week students will practice representing and converting customary units of measurement. Also students will practice decoding and solving multistep measurement word problems with 1 or more steps. For fluency practice this week students are multiplying 1 digit by 3 digit numbers. To ensure success in measurement (and then long division and fractions) students must master the basic addition, subtraction, multiplication, and division facts. Students can practice these facts on Moby Max.

 *OUR VIRTUAL CLASSROOM*

Participation on Class Connect needs much improvement. Students that are not logging on to their sessions and not responding in class are missing great opportunities for learning growth. It is important that your child attends each CC session I schedule for him/her.

# Announcements

\* Please download the media consent form on the resources tab of our classroom site and send it to school this week.

\* Also download the PE logs and PE requirements file on the resources tab to begin keeping track of your scholar’s physical activities! Go for walks and jogs, play a sport, attend a dance class!

# **What are we learning this week?**

WEEK 9 SY 2016-17

Weekly News

CVCS GRADE 4 – MS. BUTLER

### the

Dates to Remember:

Nov. 1st and 2nd Formative Assessments

Nov. 3rd End of Quarter 1/ E-Porfolio due by 4pm

November 6th Daylight Saving Ends

November 8th and 9th Progress Report Distribution

November 11th Veterans Day: No School

November 22nd No Classes Quarter 1 teacher conferences

November 23rd – 25th No School Thanksgiving Holiday

Upon review of students’ progress in the OLS some students are spending entirely too much time completing art or history and not enough time on the core subjects of reading and math. At this point in the year, students should have a minimum of 22% of each subject completed in the OLS. Some students may need to have subjects hidden from their plan in order to have them catch up in core subjects. Please be cognizant of your child’s progress in each subject area.

**OLS Progress**

At this time all fourth graders have a Moby Max account set up for frequent practice on the core subjects. I would like each child to practice reading and math skills in this program at the very minimum twice a week.

MOBY MAX

In regards to e-portfolios, particular work is required to be scanned and file shared with me on a quarterly basis, which will be part of your child(ren)s e-portfolios. These samples are designed to validate the work students are doing virtually and may be used to determine student’s mastery of specific skills. E-portfolios count as participation in the student’s grade. Original work must be scanned and submitted since photocopies will not be accepted for a sample. Please refer to the calendar located on page 3 of the learning coach handbook for specific dates on when e-portfolios are due. I will also add these dates to the class website [msbutler-wilson.weebly.com](http://www.msbutler-wilson.weebly.com/%22%20%5Ct%20%22_blank)  .

Quarter 1 e-portfolios are due by 4:00 pm Thursday, November 3rd. I am requiring a total of 6 documents for your child's e-portfolio. Please select one representation of your child's best work for each of the following:

1.Math

2. ELA (a comprehension task)

3. Writing

4. Science

5. History

6. Quarter 1 P.E. Log

You may send work samples before 4:00 on Nov. 3rd, but NOT after. There will be no exceptions. Please refer to the attachment for directions on how to file share your documents to me. If you have any questions please reach out. Thank you for all of your hard work!

# E-PORTFOLIOS

**FRIENDLY REMINDERS**